

THE GREEKS. SECTION—REQUIREMENTS

Attendance

As a rule, students must attend every section meeting each Friday. If they cannot due to illness, athletic obligations, or other reasons, they must notify their TA per email in a timely manner. Section attendance will be taken, and if students miss more than one session without prior approval of their TA, they will lose one part of a letter grade for each additional session they miss (i.e. an A becomes an A minus, an A minus becomes a B plus, and so on). This also applies to students taking the course for credit / no credit (*cf.* course syllabus).

Readings

Students are required to have done all the assigned readings, both textbook and primary sources. These readings will provide the basis for each week's discussion, which not only enables the students to pose one question themselves and answer the question posed by the TAs (see below) as well as to understand and be able to explain Greek history, society, and culture, but also provides the basis for their participation grade.

Participation

Active participation is expected of all students. While this does not mean that each student must engage extensively in every discussion every week, students will not be able to make the most from the course if they do not debate different interpretations of evidence and discuss concepts explaining why things happened the way they did. Participation will be graded partially on the basis of the student's engagement in class, and partially on their presentation (see below).

Formulate one Discussion Question per Week

Each week by Thursday 5pm, each student must have sent a (brief) discussion question to their TA about the day's (or week's) discussion topic or assigned primary source reading. This question can concern issues that puzzled the student, cause and effect relationships, source analysis and criticism, the Big Picture, or other issues the student would like to discuss in class.

Answer one Question posed by the TAs per Week

Each week, the TAs will formulate one question by Friday noon to be answered by Thursday 5pm of the following week. As the questions will relate to the weekly readings and topics, answers should demonstrate engagement with the weekly issues and readings. They may be as short or as long as the student deems appropriate but must be no longer than one page.

Presentations

Each student must present on an author, their time, and the texts we read by them for section. Presentations will take place at the beginning of each section and should take c. five minutes per presentation. A grading rubric for these presentations is available on Canvas. Students are encouraged to meet with their TA during office hours to discuss their ideas for their presentations. If there are more students than presentations, solutions will be found on a case-by-case basis.