

THE GREEKS (2018-2019 Winter)

Instructor: **Leibundgut, Thomas**
 Subject: **CLASSICS**
 Catalog & Section: **83 1**

Responses Incl Declines: **13**
 Declines: **2**

Click on the number of comments to either expand or collapse comment sections.

Interaction

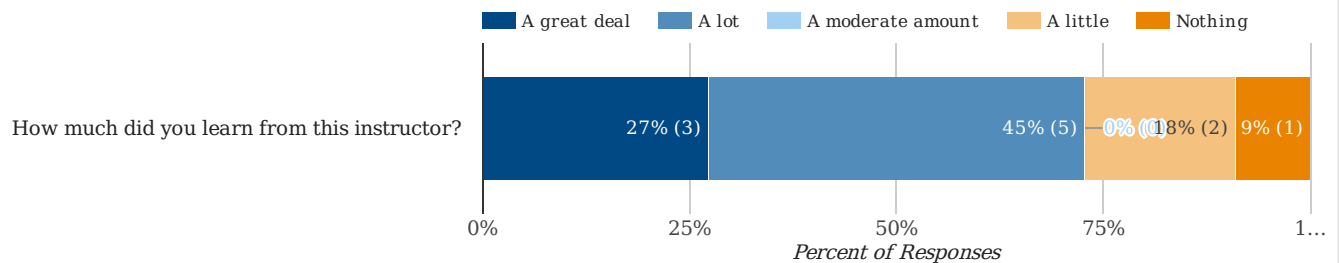
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLIqNE1\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLIqNE1) to answer one question.

Thomas Leibundgut (11 comments)

Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

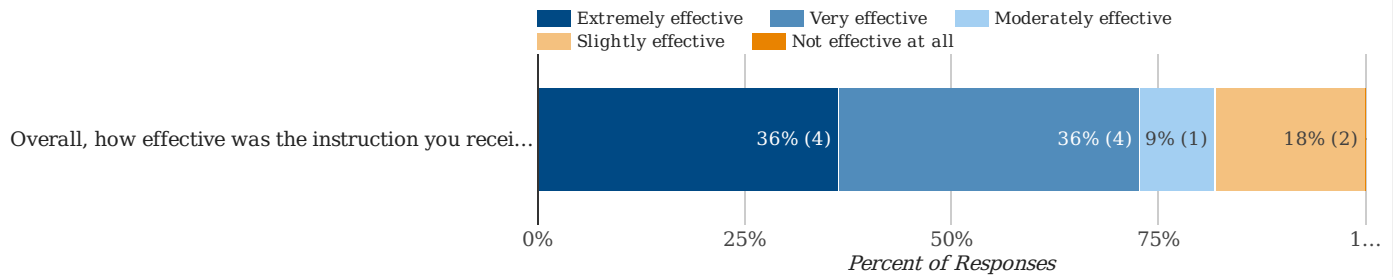
1	1.5
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4	1
5	1
6	2
7	1.5
8	2
9	1
10	1
11	1

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	11	84%	3.6	4	1.3	27%	45%	0%	18%	9%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	11	84%	3.9	4

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Thomas Leibundgut (10 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- 1 how to make an abstract, outline, and research paper
how to be critical and analytical
- 2 Thomas helped with the first paper to improve the first draft by focusing more on ancient sources
- 3 Thomas helped me improve my skills in historical analysis, abstract writing, researching, and research paper writing.
- 4 Ability to discuss ancient Greek history in an academic setting
- 5 Ancient source analysis as well as my understanding of Ancient Greece
- 6 how to research well. to think deeply before writing.
- 7 I learned how to criticize sources that may be commenting on ancient events that happened centuries before them, I learned how to appreciate the finer details of Ancient Greek philosophy, art, architecture, and culture in general, and I learned how to correctly cite sources in footnotes.
- 8 how to think critically about all aspects of Ancient Greek society
- 9 NA
- 10 I learned how to improve certain aspects of my writing, as well as getting a deeper understanding of the material covered in class.

Teaching Feedback

Thomas Leibundgut (23 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)

Aspect 1:

- 1 gave lots of feedback on essays and writing; inspired me to think in ways i hadn't before and really challenge myself to make my points/arguments as clear and supported as possible
- 2 he allowed discussions to flow freely
- 3 Very responsive, both in person and by email.
- 4 Thomas gave us an open forum to speak and discuss freely; it made me feel more comfortable to express my thoughts

- 5 intelligent
- 6 good feedback
- 7 The seminar style discussion that we spent the majority of section in.
- 8 helped me find resources for my papers
- 9 The most helpful thing was his openness to feedback and how much he wanted to improve his teaching skills.
- 10 I appreciated the honesty in his feedback on papers. He was not afraid to say when something was not well written.

Q: Aspect 2:

- 1 very supportive and open to feedback/adjusting the section to our preferences
- 2 Good at explaining complex ideas.
- 3 Easy to talk to
- 4 guidance without imposition
- 5 The workshops he led in citation, abstract writing, and extended outline writing.
- 6 was understanding when I turned things in late
- 7 He knows his stuff.

Q: Aspect 3:

- 1 i've never had a professor/ta/educator explicitly make clear of classroom expectations to respect others (i.e. use of pronouns) and i really appreciated that in the first section and think it's something everyone should do
- 2 Very well prepared, and always capable of answering question.
- 3 Supportive
- 4 friendly
- 5 The personal experiences he brought from his time studying ancient material.
- 6 Good sense of humor.

Thomas Leibundgut (18 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

- 1 more clear set up of sections
- 2 he is really really low energy which is hard for a section. I was never excited to be in class and everybody else was low energy as a result of his low energy
- 3 Be more confident/less apologetic in presenting material and answering questions; responses were always good, and didn't need to be apologized for.
- 4 More guided discussions; I often left sections wondering what I'd gained. It often felt like we as students just talked, and I would have preferred to have heard from an instructor or someone more familiar with the content we were trying to learn
- 5 Encourage students to answer discussion questions after presentations
- 6 more engagement
- 7 When there are lapses in conversation, he could provide some more questions to stimulate more discussion.
- 8 trust your gut!! you're a great teacher!
- 9 Be more open and friendly to students. Sometimes gave off an air of not having enough time for students or seemed unwilling to help too much.
- 10 In section, sometimes it was hard to hear what he was saying. So speaking louder.

Q: Aspect 2:

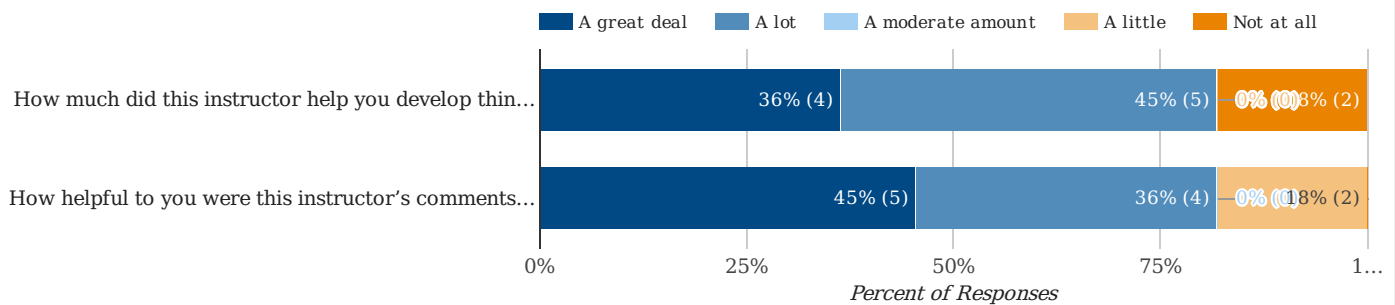
- 1 sometimes I felt like he was a little condescending and treated us like little kids (like at the beginning of the quarter he gave us a weird lecture on bullying)
- 2 Lectures can be more free-form and less rehearsed. Whenever Thomas gave off-the-cuff responses, they were always very interesting and informative. Lecturing could be more like this.
- 3 nothign really!
- 4 He could have a more tightly focused lesson for sections that gives students more of an idea of what to think about.
- 5 Interactions with students sometimes came off awkwardly. Maybe work on student to teacher interactions a little more?
- 6 I really like that for the second half of the quarter we did more small group discussions, and then finished by sharing things on the big group.

Q: Aspect 3:

- 1 Thomas is awesome.
- 2 He could give students 5-10 minutes at the beginning of section to discuss the readings for the class.

Instructor Added Questions

Closed-ended



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did this instructor help you develop thinking skills?	11	84%	3.8	4	1.4	36%	45%	0%	0%	18%
How helpful to you were this instructor's comments on assignments?	11	84%	4.1	4	1.1	45%	36%	0%	18%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Not at all;

Instructor's Questions (9 comments)

Q: What did you think about the different assignments (presentations, questions, answers, etc.)? Were they e.g. helpful, stressful, too easy, distracting, etc?

- 1 i thought the questions and answers were helpful and let me think about the readings, but i didn't find the presentations very helpful
- 2 They were good
- 3 The discussion response helped me think more critically about the text
- 4 Helpful!
- 5 I thought the presentations were not very effective. They took up a lot of time that could have been otherwise used for discussion, and they were stressful.

- 6 They were all pretty helpful because they forced you to come prepared for discussion. The presentations weren't that bad, though I could see why they could cause some stress. Overall, though, they weren't bad.
- 7 I thought they were helpful and I really enjoyed the presentations
- 8 They were interesting but I wasn't sure what the context in the bigger picture/ with regards to this course was.
- 9 I enjoyed working on my presentation. It was a bit stressful because I really struggle with public speaking. But the assignment pushed me to work on things that I need improvement on, and I appreciate that.

The weekly questions were often interesting to think about.