

THE ROMANS (2018-2019 Spring)

Instructor: **Leibundgut, Thomas**
Subject: **CLASSICS**
Catalog & Section: **84 1**

Responses Incl Declines: **25**
Declines: **4**

Click on the number of comments to either expand or collapse comment sections.

Interaction

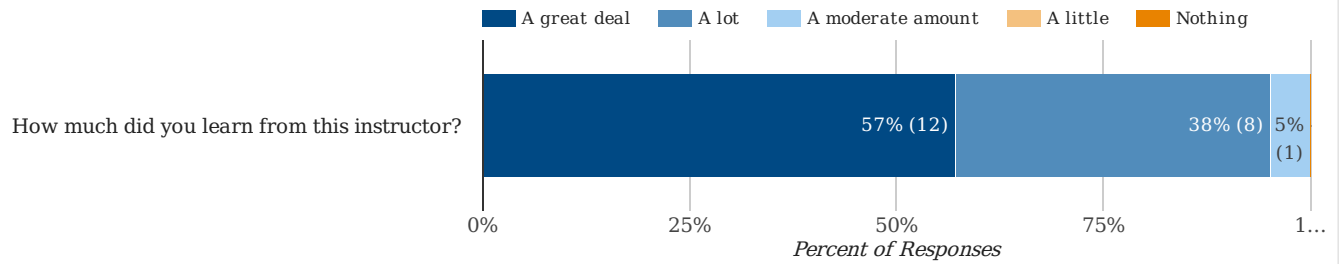
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLlqNE1\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9QrKQwZHHLlqNE1) to answer one question.

Thomas Leibundgut (18 comments)

Q: During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?

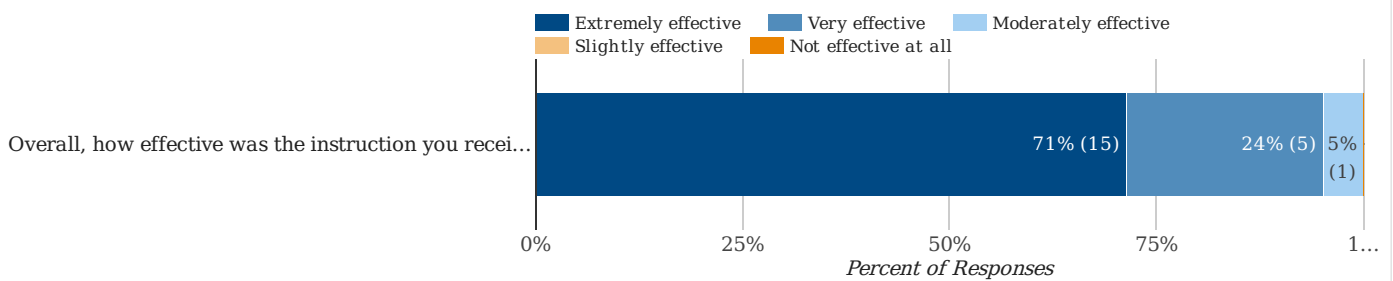
- | | |
|----|-----|
| 1 | 1 |
| 2 | 2 |
| 3 | 2 |
| 4 | 1 |
| 5 | 1 |
| 6 | 1 |
| 7 | 2 |
| 8 | 4 |
| 9 | 1.5 |
| 10 | 1.5 |
| 11 | 1 |
| 12 | 2 |
| 13 | 1 |
| 14 | 1 |
| 15 | 2 |
| 16 | 1.5 |
| 17 | 1 |
| 18 | 4 |

Learning and Instruction



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did you learn from this instructor?	21	84%	4.5	5	0.6	57%	38%	5%	0%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;



Question	Number of Responses	Response Rate	Course Mean	Course Median
Overall, how effective was the instruction you received from this instructor?	21	84%	4.7	5

Note: 5:Extremely effective; 4:Very effective; 3:Moderately effective; 2:Slightly effective; 1:Not effective at all;

Thomas Leibundgut (16 comments)

Q: What skills or knowledge did you learn or improve from this instructor?

- 1 Thomas was very helpful in clarifying information and connecting aspects of Roman history. He clearly brought both a breadth and a depth of knowledge on the subject and provided helpful resources for research and citations
- 2 How to write, give speeches, and research history
- 3 Thomas was an outstanding TA. His knowledge about the Ancient Roman world was astounding, and he was always willing to go the extra mile to provide inspiration for papers. I feel like I have a much deeper understanding of the history of Rome now thanks to Thomas!
- 4 Thomas did a great job helping me on writing research paper. His sections are well organized and presented helpful information on how to write and conduct academic research.
- 5 How to write a history paper and how to cite sources
- 6 Paper writing and research citing
Roman History
- 7 he helped a lot with forming research questions and conducting research and closely analyzing sources
- 8 I learned how to write papers
- 9 writing papers, using ancient sources
- 10 Paper writing
- 11 Writing a paper that actually has well applied and understood standards.

- 12 Historical research and inference
- 13 My writing skills and critical analysis of historic texts has improved immensely.
- 14 crafting specific research topics
proper citation
- 15 Research and roman history
- 16 I learned how to work through a good essay and accurately cite sources.

Teaching Feedback

Thomas Leibundgut (44 comments)

Q: What aspects of this instructor's teaching were most helpful to you? (Please type one idea in each box below.)
Aspect 1:

- 1 Thomas provided clear, in-depth feedback on written assignments and often could point students toward further reading and sources that may be helpful
- 2 His powerpoints
- 3 Understanding of the field
- 4 Loved Thomas' section. Well balanced between student led discussions and useful presentations on how to do citations, find sources etc.
- 5 Knowledgeability
- 6 Feedback on assignments
- 7 i really liked the student presentations and student-led discussions
- 8 a
- 9 patient
- 10 His instructions on paper writing
- 11 He knew what he was talking about and was clear on how you could learn more even if he didn't.
- 12 Humorous
- 13 His understanding and willingness to help if a student was falling behind. Many TAs do not go above and beyond to help struggling students and I always felt supported by Thomas.
- 14 lengthy feedback
- 15 Very knowledgeable
- 16 During sections assisting with essays

Q: Aspect 2:

- 1 Thomas had clear expectations for our written assignments and offering help with papers and other projects
- 2 Clear teaching style
- 3 Willingness to go beyond
- 4 Thomas was very supportive and helped me a great deal so that I could finish the course successfully under special circumstances.
- 5 Patience
- 6 Help on paper topics
- 7 i like how thomas went through how to do research and where to find sources and gave us a bunch of good places to find sources
- 8 very knowledgeable
- 9 How he teaches history

- 10 He let us talk things out so we could learn on our own.
- 11 Knowledgeable
- 12 He simplified hard tasks for finding and analyzing historic texts.
- 13 specific guidelines how to approach papers and citations
- 14 Comes prepared to class
- 15 office hours availability`

Q: Aspect 3:

- 1 Thomas was very available (held office hours twice per week) and made time to answer questions in section
- 2 Passion for students
- 3 Promptness
- 4 Thomas gave us detailed metrics on how our writings / presentations would be evaluated, which is very helpful.
- 5 light-heartedness
- 6 Additions to section
- 7 good listener
- 8 His comments
- 9 He is lenient on time when possible.
- 10 Succinct
- 11 Always knew the answers to any questions students asked him.
- 12 office hours/email individual help
- 13 Hilarious

Thomas Leibundgut (17 comments)

Q: How can this instructor's teaching be improved? (Please type one idea in each box below.)
Aspect 1:

- 1 a
- 2 Talk more?
- 3 I would love to hear more from Thomas during section. Section consisted of student presentations, but Thomas knows much more than the students about the topic, so I would enjoy fewer presentations and more discussions led by Thomas
- 4 Format of section could be improved
- 5 Maybe be slightly more hands on.
- 6 Respond to weekly questions we were required to write
- 7 Nothing he is amazing
- 8 n/a
- 9 connecting section to class
- 10 Cannot think of anything
- 11 Feedback on smaller assignments

Q: Aspect 2:

- 1 N/A
- 2 N/A
- 3 more instruction/thoughts from him

4 Rubrics for all assignments

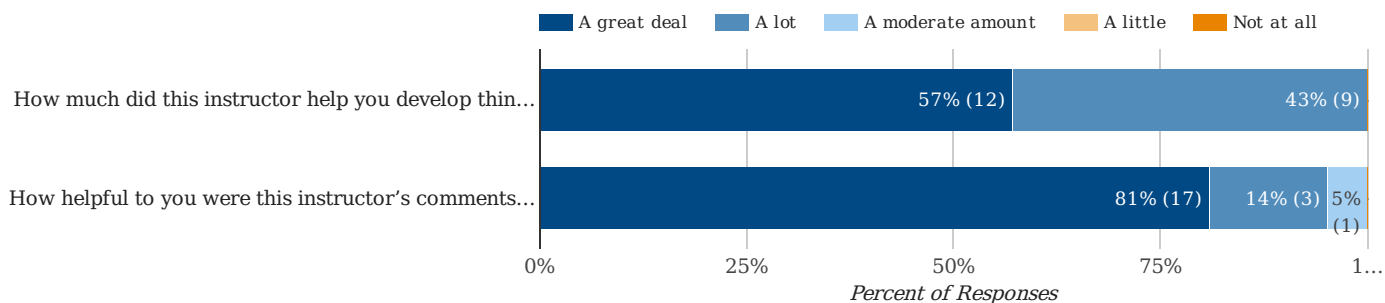
Q: Aspect 3:

1 N/A

2 N/A

Instructor Added Questions

Closed-ended



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How much did this instructor help you develop thinking skills?	21	84%	4.6	5	0.5	57%	43%	0%	0%	0%
How helpful to you were this instructor's comments on assignments?	21	84%	4.8	5	0.5	81%	14%	5%	0%	0%

Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Not at all;

Instructor's Questions (10 comments)

Q: What did you think about the different assignments (presentations, questions, answers, etc.)? Were they e.g. helpful, stressful, too easy, distracting, etc?

1 a

2 i found them stressful, but helpful!

3 The weekly reading assignments did not seem to add much value, and presentations were hit or miss. I think that the papers offered a good opportunity to explore a topic of interest.

4 They were great and helpful

5 Good assignments

6 In general very helpful. Although at the beginning it felt a bit overwhelming with many different components and various deadline each week.

7 I liked the in-section presentations every week. It forced students to learn the material well and have fruitful discussions. It was my favorite section I've had for any class thus far.

8 presentations didn't feel helpful
questions and answers were good

9 helpful

10 They were good and helpful

