

**Small Group Feedback Session for
Thomas Andreas Leibundgut
The Romans
(CLASSICS 84)
Friday, May 10, 2019 at 12:00 p.m.**

The student small group method of teaching evaluation has been in use at Stanford since the spring of 1980. It is a procedure initiated by the instructor and done in his or her absence during approximately 20 minutes of a class period.

During this time, a trained interviewer asks the students the following three questions:

1. What is going well in this section and contributes to your learning?
2. What, if anything, could use improvement, and what specific suggestions would you make for change?
3. What can you, as learners, do to improve your experience in section?

If the class is very small, the students are interviewed as a whole; if large, the students are divided into groups of three to six. For this evaluation, the class of 7 students was interviewed in two groups of 3-4 students. (Note that an eighth student left before the SGFS began).

This method has been found to yield very specific and useful information from students. The results of the evaluation are discussed with the instructor in a private session afterward, and the evaluator and the instructor consider what changes in the class, if any, seem appropriate.

The results of this session are as follows (all the answers were unanimous unless otherwise noted with the approximate percentage of students who agreed with that item).

- 1) *What is going well in this class and contributes to your learning?*
 - The student presentations are relevant to what we're learning.
 - Thomas is clear about expectations for the course [86% agree]
 - The weekly response assignments encourage student buy-in [71% agree]
- 2) *What could use improvement? If not already obvious, what specific suggestions would you make for change?*
 - The section would benefit from being larger [86% agree]
 - Thomas could bring up the discussion questions students submit in class [86% agree]
 - It would help if the discussions were a bit more TA-led. Thomas could guide discussion by posing insightful questions. [57% agreed].
- 3) *What can you, as students, do to make this course even more successful?*

Did not have time to complete this section.

Facilitator: Rebecca Gleit
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