

ORAL PRESENTATION RUBRIC

Grade	Presentation	Handout*	Visualisation	Delivery†	Discussion	Time management‡
A+	Presents an outstandingly detailed overview of the author(s), work(s), and time of writing.	Great research question, very informative, prepares presentation well, very well written.	Complements handout & presentation, very well designed, very informative, right length.	Flows well, feels rehearsed and comfortable. Student speaks directly to their peers.	Well planned, engaging, and productive. Theses / questions are thoughtful and provocative.	Presentation is between 9.5 and 10.5 minutes.
A	Presents a very good overview of the author(s), work(s), and time of writing.	Great research question, very informative, prepares presentation well, well written.	Complements handout & presentation, very well designed, informative, right length.	Flows well, feels rehearsed and comfortable. Student speaks mostly to their peers.	Planned, engaging, and productive. Theses / questions are thoughtful and provocative.	Presentation is between 9 and 11 minutes.
A-	Presents a detailed overview of the author(s), work(s), and time of writing.	Great research question, informative, prepares presentation well, well written.	Complements handout & presentation, well designed, informative, right length.	Flows well, feels rehearsed. Student speaks mostly to their peers.	Planned, engaging, and productive. Theses / questions are thoughtful.	Presentation is between 8.5 and 11.5 minutes.
B+	Presents a thorough overview of the author(s), work(s), and time of writing.	Good research question, informative, prepares presentation well, well written.	Complements handout & presentation, well designed, informative, too long / short.	Presentation feels rehearsed. Student mostly speaks to their peers.	Planned and productive. Theses / questions are thoughtful and provocative.	Presentation is between 8 and 12 minutes.
B	Presents a good overview of the author(s), work(s), and time of writing.	Good research question, informative, prepares presentation well.	Complements handout & presentation, designed, informative, too long / short.	Presentation feels rehearsed. Student speaks sometimes to their peers.	Planned, and productive. Theses / questions are thoughtful.	Presentation is between 7.5 and 12.5 minutes.
B-	Presents an adequate overview of the author(s), work(s), and time of writing.	Good research question, informative, prepares presentation.	Complements presentation, designed, informative, too long / short.	Presentation feels somewhat rehearsed. Student speaks occasional to their peers.	Planned. Theses / questions are thoughtful and provocative.	Presentation is between 7 and 13 minutes.
C+	Presents limited overview of the author(s), work(s), and time of writing.	OK research question, informative, prepares presentation.	Complements presentation, informative, too long / short.	Presentation feels somewhat rehearsed. Student does not speak to their peers.	Planned. Theses / questions are thoughtful.	Presentation is between 6.5 and 13.5 minutes.
C	Presents sparse overview of the author(s), work(s), and time of writing.	OK research question, prepares presentation.	Complements presentation, too long / short.	Presentation does not feel rehearsed or student does not speak to their peers.	Planned, with theses and / or questions.	Presentation is between 6 and 14 minutes.
C-	Presents the bare-bones minimum about the author(s), work(s), and time of writing.	OK research question, no further adequate / correct information.	No clear connection to presentation.	Presentation does not feel rehearsed. Student does not speak to their peers	Theses / questions.	Presentation is between 5 and 15 minutes.
F	No (correct) information.	No handout.	No visualization.	Not prepared.	No discussion prepared.	<5 or >15 minutes.

* Handouts which are significantly too short / long will be graded as an F. † You are welcome to read from a script. ‡ Time management does not include discussion.